**SEMI-STRUCTURED INTERVIEW PROTOCOL**

**TEXAS STATE UNIVERSITY – SAN MARCOS**

*Using iPod Technology to Bridge ELLs' Transitions to Mainstream English Classrooms*

**Application Number:** 2009I7375

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**Student Name:** **Preferred Pseudonym:**

**Biographical information:** Grade, age, language(s) used in school and at home, first language learned, country of origin, etc.

Own an iPod/MP3 player? Music/videos/movies?

How do you get files?

Computer / Internet access at home?

Personal web pages? (MySpace, Facebook, etc.)

How often on a weekly basis did you use the iPod?

When outside of class do you find you typically turn it on?

For how long?

Which programs do you use the most (the podcasts, the audio recordings, the movie)?

Why do you think you used these?

Do you think the iPod helped you understand the book?

In what ways do you think the iPod helped you understand the book?

Do you think the iPod helped you do work in class?

In what ways do you think the iPod helped you do work in class?

Do you consider yourself a reader in your life? Do other people consider you a reader?

What kinds of things outside of school do you pick up to read (show examples if needed)? How often do you do this?

(Re: books read in class) Is this a book you would read again? Why/why not?

Is this an author you would read again? Why/why not?

What other uses of the iPod can you think of that would help you in school?

Other technologies that would help in school or out?